

MASTER AGREEMENT

Concord School District
and
Concord Education Association
2009-2012

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NEGOTIATIONS CONTRACT
BETWEEN
CONCORD SCHOOL DISTRICT
AND
CONCORD EDUCATION ASSOCIATION
2009-2012

I. THIS CONTRACT, developed and agreed to by the Concord School District, hereinafter called the "District", and the Concord Education Association, hereinafter termed the "Association", is in force for the years beginning September 1, 2009, and ending August 31, 2012. It will be renewed annually from the termination date unless one of the parties has notified the other, on or prior to, December 1, preceding the expiration date that it will not accept renewal. It is agreed that this instrument supersedes any provisions of policies or procedures of the District which are contrary to the provisions of this contract.

II. RECOGNITION

A. The Association has presented to the District satisfactory evidence that it represents a majority of the certified personnel employed by the District exclusive of those that are paid on an administrative salary schedule. The District recognizes the Association as the Exclusive Bargaining Unit representative of all certified personnel pursuant to RSA 273-A, et seq., with the exception noted above, for the purpose of negotiating with the District.

B. The Association shall provide the Superintendent of the District with the names of its duly authorized representatives and shall notify him/her of any changes.

C. Before any Board Meetings, the Secretary of the Board shall provide the President of the Association, or someone designated by the President, with the same written information as is presented to the Press, and a copy of the minutes of each meeting shall be forwarded to said representatives after said minutes have been approved by the Board as correct.

D. Effective September 1, 1991, school psychologists will be members of the Concord Education Association bargaining unit, and will be paid according to the salary schedule provided in Appendix C.

III. NEGOTIATIONS PROCEDURES

Subject to Article I, the parties shall meet within a reasonable period of time after the written request of either party. The Association shall direct its requests to the Superintendent or his/her designated representative. The School Board shall make its request for a meeting to the President of the Association by means of a communication from the Superintendent or his/her designated representative. Negotiations between the parties shall be conducted in good faith and in accordance with provisions of RSA 273-A, et seq.

IV. GRIEVANCE PROCEDURE

A. Definition

1. A "grievance" is a claim based upon the interpretation, meaning, or application of any of the provisions of this Agreement. Only claims based upon the interpretation, meaning, or application of any of the provisions of this Agreement shall constitute grievances under this Article. Any claims based upon the non-renewal of a teacher in their first or second year of employment shall be excluded from the arbitration provision of this grievance procedure.

2. An "aggrieved" person is the person or persons making the claim.

3. A "party in interest" is the person or persons making the claim and any person who might be required to take action or against whom action might be taken in order to resolve the claim.

B. Procedure

1. A certified employee with a grievance shall first submit it in writing through the Association's Building Grievance Representative or other duly-selected representative to grievant's principal or immediate supervisor. The principal or supervisor, as the case may be, shall meet with the grievant (certified employee) and the Association's Building Grievance Representative or other duly-selected representative within five (5) school days after receiving the written grievance.

2. If the grievant is not satisfied with the disposition of the grievance by the principal or supervisor, or if no decision has been rendered within five (5) school days after the first meeting, the grievant has five (5) school days to file the grievance in writing with the Association's Grievance Committee. Within five (5) school days after having received a grievance, the Association's Grievance Committee may file the grievance in writing with the Superintendent or Director of Human Resources. The Superintendent or Director of Human Resources shall meet with the Grievance Committee or a representative of the Grievance Committee within five (5) school days after receiving the written grievance.

3. If the Grievance Committee is not satisfied with the disposition of the grievance by the Superintendent or Director of Human Resources, or if no decision has been rendered within ten (10) school days after the Grievance Committee's first meeting with the Superintendent or Director of Human Resources, the Grievance Committee may file the grievance in writing with the School Board Communications Committee (SBCC) within ten (10) school days. A meeting between the Grievance Committee and the SBCC to examine the facts of the grievance shall be held within fifteen (15) school days after receiving the written grievance. The SBCC will render a written decision within fifteen (15) school days after such meeting.

4. If the Grievance Committee is not satisfied with the disposition of the grievance by the SBCC, the Grievance Committee may submit the grievance to arbitration and will notify the SBCC in writing of its intent to do so within ten (10) school days. If the parties fail to agree upon an arbitrator within fourteen (14) days after the Grievance Committee has notified the SBCC, then either party may apply to the American Arbitration Association for designation of an arbitrator.

The arbitrator shall proceed forthwith to make a final and binding disposition of the grievance by such means and methods as he/she may determine to be necessary. The arbitrator is limited in his/her authority to interpret the contract in the resolution of the issue submitted to him/her by the parties and has no authority to alter, change, or modify any provisions of this Agreement.

If either party fails to abide by the provisions of this Section (IV, B, 4), the other party may apply to Merrimack County Superior Court under provisions of RSA 542 for enforcement of this Agreement.

The cost of arbitration, including arbitrator's fees and reasonable expenses, shall be borne equally by the District and the Association. Any additional cost(s) attendant with the hearings shall also be borne equally, subject to the agreement of both parties.

5. a. No reprisals of any kind will be taken by the District against any party in interest or other participant in the grievance procedure.

b. Any party in interest who is a member of the bargaining unit may be represented by a representative selected by the Association. The Association may appear and be heard at any stage of the grievance procedure.

6. Forms for the grievance procedure will be jointly prepared by the Superintendent and the Association and be given appropriate distribution.

7. A grievance, which is not filed within forty-five (45) school days, shall be waived, regardless of whether the employee knew or should have known of the act or condition on which the grievance is based.

8. Grievance records shall be placed in a separate file, not in the employee's

regular file.

9. The Association shall have the right to request and to receive complete data to expedite contract maintenance.

V. **SALARIES AND OTHER ECONOMIC BENEFITS**

A. **Salaries**

Salaries are set forth in Appendix C (bargaining unit members other than administrators), Appendix D (co-curricular activities), and Appendix I (nurses). If it makes a request in writing, the Association will be provided with all statistical information relating to payrolls.

B. **Insurance**

1. **Life Insurance**

The District will purchase \$50,000 of term life insurance for each certified employee during each year of the Agreement. The amount of life and accidental death and dismemberment insurance reduces to 67% at age 65 and to 50% at age 70. The life and accidental death and dismemberment insurance coverage cancels at time of separation from the District. The employee shall designate the beneficiary of this insurance. The District agrees to deduct from the salaries of its certified employees payment for additional term life insurance at a rate set by the life insurance carrier and to transmit the moneys promptly to the life insurance carrier providing term life insurance.

2. **Personal Property Insurance**

The District will reimburse a teacher for noninsured loss and/or damage to personal property used in school-related activities up to \$250 for property and \$250 for automobile per incident. The intent of this payment is to reimburse the teacher for losses which are not insured or may be within deductibles on insurance carried by the teacher.

C. **Maximum Step**

A payment in the amount of 1% of the maximum step of the teacher's salary track will be made to all certified employees who have been on the maximum step of their salary track for at least one (1) year, but who are not eligible for maximum step payments based on years of service with the District as provided below.

A payment in the amount of 2% of the maximum step of the teacher's salary track will be made to all certified employees who have been on the maximum step of their salary track for at least one (1) year and have ten (10) to fourteen (14) years of service with the District.

A payment in the amount of 3% of the maximum step of the teacher's salary track will be made to all certified employees who have been on the maximum step of their salary track for at least one (1) year and have fifteen (15) or more years of service with the District.

The percentages referenced in this contract section shall increase by .5% (to 1.5%, 2.5% and 3.5%) in the second year of the contract and shall increase by an additional .5% (to 2%, 3% and 4%) in the third year of the contract.

Beginning in the 2008-2009 contract year, the maximum step benefit will be paid to a teacher who has earned it at the top step of one salary track of the salary schedule and moves from that top step to the top step of another salary track so long as the move from one track to the next does not include a

step increase. Teachers with fourteen (14) years of experience or more who are receiving a maximum step payment will continue to receive said payment when they move from the top step of one salary track to the top step of another salary track.

Maximum step payments do not compound from year to year.

D. **Separation Benefit**

The District will pay certified personnel who terminate employment voluntarily, are laid off, or die based upon the following schedule:

Beginning with the sixth (6) year through fifteen (15) complete years of actual teaching in the District - 35% of unused sick leave.

Beginning with the sixteenth (16) year through twenty-five (25) complete years of actual teaching in the District - 40% of unused sick leave.

Beginning with the twenty-sixth (26th) complete year of actual teaching in the District - 50% of unused sick leave.

Those employees receiving 35% of unused sick leave shall be paid at a rate of \$125 per day or per diem, whichever is less. Those employees receiving 40% of unused sick leave shall be paid at a rate of \$150 per day or per diem, whichever is less. Those employees receiving 50% of unused sick leave shall be paid at a rate of \$170 per day or per diem, whichever is less. In the case of death, this benefit will be paid to a named beneficiary or to the estate of the bargaining unit member.

E. **Work Year**

Teachers will not be required to return to school prior to the first Tuesday after Labor Day nor will they be required to work subsequent to June 30th provided that 180 student days have occurred. The work year for certified personnel shall include only those days for which attendance of all certified personnel is required, but shall not exceed 183 days. For employment required beyond the work year, the District will pay certified personnel at the individual's per diem rate (1/183 x individual's annual salary).

1. **Work Day**

a. The Association and the District recognize that they have a joint responsibility to promote educational improvement and to provide the best possible opportunity to each and every student. Except as otherwise provided in this paragraph, the regularly scheduled work day for teachers shall begin twenty (20) minutes prior to the students' instructional day, at the school to which the certified personnel are assigned, and shall end twenty (20) minutes after the close of the students' instructional day. Certified personnel are expected to attend faculty, department, grade level and team meetings and other meetings of reasonable frequency and duration, beyond the regularly scheduled work day, with reasonable notice. Said meetings are considered part of the work day. Time worked beyond the work day will be at the sole discretion of the individual certified employee. The impact of any extension of the instructional day will be negotiated in accordance with RSA 273-A.

b. It is understood that the regularly scheduled work day for certified personnel at Concord High School will not exceed seven (7) hours and forty (40) minutes.

c. It is understood that the regularly scheduled work day for certified personnel at Rundlett Middle School will not exceed seven (7) hours and forty (40) minutes.

d. It is understood that the regularly scheduled work day for certified personnel at the elementary schools will not exceed seven hours (7) hours and twenty-five (25) minutes.

e. It is understood that certified personnel may be offered schedules at staggered starting and ending times at the school to which they are assigned to facilitate student opportunities. Staggered schedules which alter the work day of certified personnel in a given school shall be voluntary. Employees who voluntarily accept staggered schedules shall not be required to exceed the regularly scheduled work day. The Association shall be notified of any plan to implement staggered schedules and there shall be no coercion against employees who do not voluntarily accept such assignments.

2. School Day

a. It is understood that the school day for students, at Concord High School, will not exceed seven (7) hours.

b. It is understood that the school day for students, at Rundlett Middle School, will not exceed seven (7) hours.

c. It is understood that the school day for students, in the elementary schools, will not exceed six hours and forty-five (45) minutes.

3. Staggered schedules will not alter the above definitions of the school day, regularly scheduled work day, or work day.

4. Release Time Days - It is agreed that release time days shall not routinely lengthen the teacher's normal instructional day. However, it is understood by the parties to this Agreement that when special programs or speakers are planned during release time days, the normal instructional day may be extended.

5. After consulting with the Association, the District will prepare the school calendar and will make the approved calendar available to each certified employee and to the general public on or before June 1 of the year in which the calendar goes into effect.

6. After June 1, the District may make changes in the calendar:

a. In order to bring the calendar into line with a changed calendar of student attendance; or

b. By mutual agreement with the Association.

7. Delayed Opening - A school day begun late because of inclement weather will not go beyond the normal closing time of the school.

F. Experience

1. Except as provided for in the Manual of Board Policy, entitled "Advance to a higher salary", revised July 5, 1983, certified personnel will be placed on the proper step of the salary schedule according to their teaching experience and education and shall be given any differential presently in force for any position. Credit will be given for previous experience teaching outside as well as within the District.

2. New personnel whose prior experience is outside the District may be placed on the salary schedule at a level determined by the District, provided that the employer's placement is not on a schedule or at a level which exceeds the employee's creditable experience. Creditable experience may

include relevant non-teaching work experience performed after the completion of the Bachelor's degree but only for teachers hired for positions that are designated as in "critical shortage" by the New Hampshire Department of Education at the time of hire. Teachers must be certified in the critical shortage area and hired to teach students in that area. One year of experience on the current teacher's salary schedule for each two (2) years of relevant non-teaching work experience may be awarded. The maximum credit for non-teaching experience will be four steps. Nurses will remain on the nurses' salary schedule (Appendix I). Up to three years of salary credit or steps will be granted for all RN nursing experience outside of the public school sector which is job related. The ratio of two years of outside experience to one step on the salary schedule will be used. Previous school nursing experience as an RN will be counted on a ratio of one year of experience to one step on the salary schedule.

3. New personnel who have prior experience within the District shall receive full credit for such experience and for any other experience with which they had previously been credited.

4. Teachers on step 2 or below of the Bachelors track of the salary schedule as of the 2006-2007 contract year and all teachers hired on the Bachelors track of the salary schedule for the 2006-2007 contract year and thereafter may not advance beyond step 10 on the Bachelors track. Teachers subject to the cap at step 10 on the Bachelors degree track who reach step 10 and subsequently qualify to move to the Masters degree track of the salary schedule will be placed on the Masters degree track at the step appropriate for their years of creditable experience.

G. **Medical Benefits**

1. **Choice of Benefits**

a. The District will offer bargaining unit members hired on or before June 30, 2002 a choice of three medical benefits plans during their continuous employment with the District: (1) Blue Cross/Blue Shield/Anthem Plan JW with Managed Care, (2) Blue Cross/Blue Shield/Anthem point of service (POS) plan, and (3) Blue Cross/Blue Shield/Anthem health maintenance organization (HMO) plan.

b. The District will offer bargaining unit members hired on or after July 1, 2002 a choice of two medical benefits plans: (1) Blue Cross/Blue Shield/Anthem POS plan and (2) Blue Cross/Blue Shield/Anthem HMO plan.

2. **Annual Contributions**

Bargaining unit members will contribute toward the cost of their elected benefit plan at the rates set out in sections a - c below. Said annual contribution shall be paid through payroll deduction. The annual cost of the medical benefits plans shall be provided on or before June 1 of each year.

a. The District and the bargaining unit member will contribute the following amounts toward the cost of medical benefits for eligible bargaining unit members (as defined in Article V,G,1, a above) who elect to enroll in the Blue Cross/Blue Shield/Anthem Plan JW with Managed Care:

- (1) For the 2009-2010 contract year, the District will contribute 79% and the bargaining unit member will contribute 21% of the audited, annual cost of the plan subscribed to by the bargaining unit member.
- (2) For the 2010-2011 contract year, the District will contribute 75% and the bargaining unit member will contribute 25% of the audited, annual cost of the plan subscribed to by the bargaining unit member.

unit member.

- (3) For the 2011-2012 contract year, the District will contribute 71% and the bargaining unit member will contribute 29% of the audited, annual cost of the plan subscribed to by the bargaining unit member.

b. The District and the bargaining unit member will contribute the following amounts toward the cost of medical benefits for eligible bargaining unit members who elect to enroll in the POS plan:

- (1) The District will contribute 86% and the bargaining unit member will contribute 14% of the audited, annual cost of the plan subscribed to by the bargaining unit member.

c. The District and the bargaining unit member will contribute the following amounts toward the cost of medical benefits for eligible bargaining unit members who elect to enroll in the HMO plan:

- (1) The District will contribute 90% and the bargaining unit member will contribute 10% of the audited, annual cost of the plan subscribed to by the bargaining unit member.

d. Each year the District will conduct a study of actual costs of health insurance claims and administrative costs to BC-BS/Anthem and will make an accurate determination of the actual premiums that would have otherwise been adequate to cover the costs. The association has the right to participate in this audit and shall receive a copy of the audited analysis.

The annual payment will be provided through payroll deduction. Those who work less than full-time will receive a prorated benefit. However, no benefit will be paid for those working less than 15 hours per week.

The District shall file with the Internal Revenue Service to qualify these medical benefit contributions as pretax deductions pursuant to Section 125 of the Internal Revenue Code. As early as possible, but not later than January 1, 1995, the District will file with the Internal Revenue Service to qualify all other allowable benefit contributions as pretax deductions pursuant to Section 125 of the Internal Revenue Code. As of September 1, 1993, and for all years thereafter in which medical benefit contributions are made by unit members, said contributions shall be equally divided among the elected pay periods.

e. The District agrees to continue to provide medical benefits as provided in this Agreement for tenured teachers who have used all their sick leave, sick bank days and Family and Medical Leave Act (FMLA) leave, and have obtained a disability determination from the disability insurance carrier (pursuant to Appendix F) during those leaves, for a period of twelve (12) months from the conclusion of a teacher's FMLA leave.

f. In the event the New Hampshire legislature eliminates Civil Unions, the District agrees to reinstate language in the 2005-2009 Collective Bargaining Agreement at Article V, F

3. **Declination Payment**

The District will pay the following amount to bargaining unit members eligible for health insurance who, during an open enrollment period, decline health insurance for the subsequent health insurance plan year and provide proof of health insurance coverage from a source other than the District health insurance plan:

- \$1,400 to a bargaining unit member eligible for a family plan
- \$1,000 to a bargaining unit member eligible for a two-person plan
- \$700 to a bargaining unit member eligible for a single person plan.

The District will pay a prorated portion of the above amounts to bargaining unit members who are eligible for a prorated health insurance benefit pursuant to Article V, G, 2, d and, during an open enrollment period, decline health insurance for the subsequent health insurance plan year and provide proof of health insurance coverage from a source other than the District health insurance plan.

4. It is further agreed that the Board may, in its sole discretion, with reasonable notice in advance to the Association, obtain such insurance from a different carrier, provided that it is mutually agreed that the benefits are comparable with those benefits provided by BC/BS Plan JW with Managed Care.

5. The District shall pay for any TB test required of its certified employees.

6. **Dental Insurance**

The District will pay for a family Delta Dental plan, A, B, & C (100% of coverage A, 100% of coverage B, 50% of coverage C) or equivalent (Appendix J).

In the event the New Hampshire legislature eliminates Civil Unions, the District agrees to reinstate language in the 2005-2009 Collective Bargaining Agreement at Article V, G, 6.

7. **Wellness Program**

Effective July 1, 2000, a wellness program will be offered as an element of medical benefits regardless of the specific plan chosen by the bargaining unit member. Bargaining unit members may participate in the wellness program.

On or before September 15, the District's annual budgeted health expense for the preceding fiscal year shall be measured against the actual health expense of the District for that fiscal year. Beginning with the plan year July 1, 1999: if there is a surplus at the end of the fiscal year between the amount of all health insurance claims plus administrative costs paid and the amount of the total premium set by BC-BS/Anthem in that year, the bargaining unit portion of any surplus will be rebated on a pro-rata basis to employees who contribute to the plan, following the District's annual audit of the actual costs of health insurance claims and administrative costs. The amount of said pro-rata rebate shall be based upon dollars paid by the employee as contribution during the given fiscal year. The rebate will be payable to current employees no later than December of the year following the fiscal year during which the surplus arose. However, no rebate will be paid to any employee until the minimum rebate due any current employee is \$50.

8. **Retiree Health Insurance**

Retirees shall be permitted access to the District's health insurance plan. Upon retirement, the District shall pay 65% of the single or two-person plan with a retiree paying the remaining costs. The parties agree to adhere to the rules of the health insurance provider. As of July 1, 2010, retirees who select coverage under Blue Cross/Blue Shield/Anthem Plan JW with managed care shall be responsible for 100% of the cost of the premium for said plan. Those retirees receiving a subsidy from the New Hampshire Retirement System shall pay 100% of the difference between the subsidy and the premium for said plan.

A retiree shall be defined, for purposes of this section of the contract, as a

teacher who has taught in the District for a minimum of ten (10) consecutive years immediately prior to retirement and is at least fifty (50) and less than sixty-five (65) years of age at the time of retirement. This benefit will end when Medicomp becomes available.

For so long as the New Hampshire Retirement System (NHRS) provides a medical insurance subsidy to eligible retired teacher members (as defined by the NHRS), on the HMO or POS plans, the District will apply said NHRS subsidy, for all District retirees (as defined above) eligible for said NHRS subsidy, first, toward the retiree's cost for his or her health insurance benefit and, second, toward the District's contribution toward the cost of the retiree's health insurance benefit.

H. **Worker's Compensation**

Employees who suffer an injury or illness that is compensable under Worker's Compensation shall receive the following benefits for the contract year in which they began the Worker's Compensation and the next contract year, as long as the employee is unable to return to work:

1. Health care benefits regularly paid by the District under the collective bargaining agreement for the contract year in which they are paid shall continue.
2. Retirement payments shall continue on the same percentage as before said injury or illness and shall be based upon the dollar contribution actually paid by the District. In addition, the District will permit further payment as requested by the employee in accordance with the NH State Retirement System rules.
3. The District shall retain the employee's position, or similar position.

I. **Reimbursement for Courses**

1. The sum of \$130,000 (2009-2010), \$140,000 (2010-2011), and \$150,000 (2011-2012) will be made available as part of the Staff Development Program to subsidize course work completed by certified CEA bargaining unit employees subject to the following conditions:

a. Maximum amount of reimbursement will be at the actual UNH credit hour costs. An individual is limited to reimbursement for twelve (12) credit hours in a fiscal year. Individuals shall not be reimbursed for more than one course at a time during the school year.

b. Prior approval of course work must be obtained from the Superintendent of Schools.

c. The District will provide the Association with a copy of each request for course reimbursement and with the Superintendent's disposition of each request.

2. The sum of \$20,000 per contract year will be made available as part of the Staff Development Program to cover the cost of course work (payable directly to the school) to be completed by certified CEA bargaining unit employees who have completed two (2) years of employment in the District and are on steps 3 through 6 of the CEA salary scale during the school year in which the course will be taken or during the school year following the summer in which the course will be taken. Any payment from this fund is subject to the conditions outlined in Paragraph 1 above for course reimbursement. Each pre-paid course must be successfully completed or the employee must reimburse the District for the cost of the course. No bargaining unit employee hired for the 2006-2007 contract year or thereafter will be eligible for payment for course work pursuant to this Article V.I.2.

3. The sum of \$60,000 will be made available as part of the Staff Development

Program to cover the cost of course work (payable directly to the school) in an approved Master's degree program which is completed by certified CEA bargaining unit employees subject to the following conditions:

a. Beginning in the 2009-2010 contract year, all teachers who are hired into full-time positions on the Bachelors track of the salary schedule which are not designated as one-year-only positions and meet the requirements set out below will be eligible to receive pre-payment for up to 12 credit hours per fiscal year until a pre-approved Masters' degree program is completed. The maximum reimbursement will be at the actual UNH credit hour costs.

b. To be eligible for pre-payment, teachers must before enrolling in course work: (1) have been nominated and approved by the School Board for, and have signed an employment contract for, their third through seventh year of full-time employment in a position in the District that is not designated as a one-year-only position; (2) be actively employed in a full-time position; (3) be on steps 3 through 7 on the Bachelors track of the CEA Salary Schedule at the time they apply for approval of the Master's degree program; (4) be accepted into a Master's degree program approved in advance by the Superintendent and (5) be seeking pre-payment for courses associated with that approved Master's degree program. The Master's degree program must be related to the teacher's assignment in the District and be demonstrated to be of value to, and in the interest of, the District.

c. Each pre-paid course must be successfully completed or the employee must reimburse the District for the cost of the courses.

d. Eligibility will not be provided on a pro-rated basis; that is, part-time and one-year-only teachers are not eligible for this benefit and years of part-time work will not be combined to equal years of full-time work.

J. **Reimbursement for Conference and Travel**

The sum of \$25,000 per contract year will be provided by the District and disbursed in the same manner as Course Reimbursement for Conference and Travel of certified employees covered by this Agreement as follows:

1. An individual is limited to \$350 reimbursement per year.
2. Prior approval of the conference must be obtained from the Superintendent.
3. Conferences attended must be demonstrated to be of value to, and in the interest of, the District.
4. The District will provide the Association with a copy of each request for conference reimbursement and with the Superintendent's disposition of each request.
5. Prior to the beginning of each reimbursement year on July 1, the CEA may make a single transfer of funds, up to a maximum amount of \$7,000, between the Course Reimbursement and the Conference and Travel accounts by requesting said transfer in writing on or before June 1 of that year.

K. **Leaves of Absence, Sick Leave Bank, and Disability Income**

1. **Sick Leave and Disability Income**

Certified personnel shall be entitled to twenty (20) days of sick leave in each school year, cumulative to one hundred and seventy-five (175) days and, in addition, shall be entitled to the disability benefits set forth in Appendix F. In no event shall sick leave benefits, whether earned by the individual or taken from the sick leave bank, be paid while disability benefits are received.

2. **Sick Leave Bank**

The Board agrees to establish a sick leave bank to cover employees in the event of long term illness. The sick leave bank shall be administered by a committee composed of five (5) members of the Association appointed by the Association President. Rules for membership and participation in the sick leave bank shall be established by the Association and shall be supplied to the Board. Any rules established by the Association shall include the following:

a. That the sick leave bank shall be funded at the start of each school year to reach a maximum of two hundred (200) days. The sick leave bank may ordinarily be supplied with additional days only at the start of each school year to bring it up to the two hundred (200) days maximum.

b. That no one may contribute more than two (2) days in any school year to fund the sick leave bank at the start of each school year; and that any days contributed shall be deducted from that year's sick leave entitlement for the person making said contribution.

c. That the Association shall notify the District by September 15 of each year of the individuals who have donated days to the sick leave bank so that said days may be deducted from the individual's yearly entitlement.

d. That individuals may not elect to receive sick leave benefits in lieu of disability benefits pursuant to Appendix F. Eligibility for sick leave bank benefits shall terminate when an individual is eligible for benefits pursuant to Appendix F.

e. That no employee shall, under any circumstances, be entitled to sick leave bank benefits until said employee has exhausted all accrued sick leave available to that employee.

f. That no one shall, under any circumstances, be entitled to receive sick leave and disability benefits at the same time.

g. The Association may replenish the sick leave bank (back to 200 days) one time during the school year if the number of days left in the bank falls below 50 days. No teacher may contribute more than one (1) day in any replenishment of the sick leave bank; any days contributed shall be deducted from that year's sick leave entitlement for the person making said contribution. The Association shall notify the District of the individuals who have donated a day to the replenishment of the sick leave bank so that said day may be deducted from the individual's yearly entitlement.

3. **Emergency, Personal, and Funeral Leave**

Certified personnel are entitled to two (2) personal and three (3) emergency days each year, both noncumulative and not to be deducted from sick leave. Days used for funerals in the immediate family will not be deducted from sick, personal, or emergency leave. Personal days are for activities of such a personal nature that it is essential for an individual to be absent from his or her professional duties. Personal days will not be taken for pecuniary gain. Personal days are not to be used to extend a weekend or vacation.

4. Procedure for the Resolution of a Disputed Personal Day

a. The District shall not inquire of any teacher as to the basis upon which a personal day is taken. However, if the District has reason to believe that a teacher has taken a personal day for a reason beyond the scope of "personal day", the District shall seek resolution of the disputed day through submission to a neutral person (arbitrator).

b. The District shall inform the teacher of its intent to request denial of payment for said personal day and submit the dispute to the permanent arbitrator.

c. Within ten (10) days of notification to the teacher of the District's intent to request denial of payment, the District shall notify the permanent arbitrator (selected by parties in accordance with the terms of this Agreement) as to the dispute and the basis upon which said request is based and shall request the permanent arbitrator to meet with the employee (and his/her representative if desired) to resolve said dispute within the terms of this contract.

d. The parties shall abide by the decision of the permanent arbitrator and no appeal there from shall be permitted.

5. Selection of a Permanent Arbitrator

a. The parties hereby appoint Allan C. McCausland of Warner, New Hampshire, (or other mutually agreed upon arbitrator should Mr. McCausland be unavailable) as a permanent arbitrator for the resolution of disputes regarding personal days.

b. In the event a dispute arises concerning the taking of a personal day, said dispute shall be referred to Mr. McCausland for resolution.

c. After receiving notices of a request for denial of payment and the District's basis for said request, Mr. McCausland shall meet with the affected employee and shall determine from said employee the reason for taking a personal day. If said employee refuses to meet with Mr. McCausland (or other mutually agreed upon arbitrator should Mr. McCausland be unavailable), denial of the personal day will be automatic and pay shall be withheld. Said meeting shall not occur at a time which requires the appointment of a substitute teacher.

d. Mr. McCausland shall not prepare a written decision. An order upholding or denying the District's request shall be sufficient.

e. Mr. McCausland's fee(s) for said review and Order shall be equally borne by the parties to this Agreement.

6. Emergency Days

a. The parties recognize that emergencies may occur from time to time that require the absence of a professional covered by this Agreement from customary employment responsibilities within the District. When such emergencies occur, an individual shall be given time off subject only to the requirement that an explanation of the emergency shall be provided to the individual's supervisor if one is requested.

b. An individual shall not be refused permission to leave if, in the opinion of the individual, an emergency exists. In the event that the District determines that an emergency requiring the individual's absence did not actually exist, it shall follow the dispute sections of this Agreement.

7. Association Leave

a. At the beginning of each school year, the Association will be credited with five (5) days with pay to be used by the Association members with the approval of the President of the Association. Each occasion will be for one or more full day(s), and on each occasion the Association will notify the District no less than twenty-four (24) hours prior to the use of such time. This time will be treated as time described in RSA 273-A:11, II.

b. The Association will be allowed to send members (with pay) to the NEA-NH Delegate Assembly each year based upon the CEA's membership and application of the NEA-NH delegate formula in effect as of September 1, 1999.

8. Extended Leaves of Absence

Leaves of absence, without pay, will be granted upon and for such case as the Board deems appropriate.

9. Sabbatical Leave

The Sabbatical leave policy is set forth in Appendix G.

10. Jury Duty

Any certified employee summoned for jury duty or issued a subpoena shall be paid his/her full salary for each working day of absence provided he/she pays the District the jury or witness fee(s).

11. Child-Rearing Leave

The District shall not refuse an individual child-rearing leave except in extreme emergencies. If leave begins during an academic year, the remainder of that year may be used for child-rearing leave. In addition, the next full academic year may be included, if requested by the employee. It is understood by the parties that an extreme emergency is created when the District is forced to terminate a scheduled program. The Board shall make every reasonable effort to secure a replacement in such cases.

12. Adoptive Leave

Certified personnel are eligible to use up to twenty (20) days of sick leave to receive up to twenty (20) days of paid leave per year to prepare for or care for an adopted child age 0 to 18 years who is not the birth child of either parent. Adoptive leave is to consist of twenty (20) consecutive work days which shall be taken within the six (6) month period surrounding the day the employee brings the child home.

L. Veterans Salary Schedule

Each year the ten (10) teachers with the most years of service teaching in the District who have applied for placement on the veteran salary schedule will be offered placement on the veteran salary schedule. The Board shall determine those who are eligible to be placed on the veteran salary schedule, first by length of service in the Concord School District measured by comparable full-time service, the person with the greatest length of service being given preference. Placement on the veteran salary schedule shall be for two (2) years.

- a. Teachers who work 80% of a full time schedule or more shall be eligible for placement on the veteran salary schedule. In addition, a teacher must be 53 years of age by the last day of the school year in which they apply for placement and at the top of his/her salary track and have at least seventeen (17) years of full-time service in the district by August 31st of the year prior to being placed on the veteran salary schedule.
 - b. Years of service to the district will be determined by the equivalent number of full-time years worked (example – two years of half-time equals one full-time year). If there is a tie in years of service, the date of formal election within the District shall be the determining factor.
 - c. Should there still be a tie in length of service, then by the age of the eligible individuals as of August 31st of the year prior to being placed on the veteran salary schedule, the older individual being given preference.
 - d. Eligible teachers shall apply by April 1st of the school year preceding placement on the veteran salary schedule by two (2) years if they qualify for the veteran salary schedule. Each qualifying teacher shall have twenty (20) calendar days from the date of notification that they have been selected for the veteran salary schedule to accept placement on the schedule. Notification shall be considered received on the date of actual receipt or three (3) days after notification is placed in the U.S. mail, whichever is sooner. If a teacher declines placement on the veteran salary schedule the next most senior teacher who applied will be offered the slot. Any teacher who declines will be eligible to apply the following year.
 - e. If a teacher who has accepted placement on the veteran salary schedule decides to withdraw for any reason during the year prior to the start of veteran teacher status, the slot shall not be filled.
 - f. An applicant with thirty (30) or more years of service on or before August 31st of year prior to being placed on the veteran salary schedule will receive the top step of the veteran salary schedule (\$20,000) per year for two years in addition to their top step of their salary track plus max step. The remaining step payments will decrease in \$500 increments for each year's decrease in the number of years of service below thirty (30) years that the teacher has with the District on or before August 31st of each of the two years they are on veteran salary schedule (e.g., 29 years of service with the District = a total cash payment of \$39,000 over 2 years; 28 years of service with the District = a total cash payment of \$38,000 over 2 years; 20 years of service with the District = a total cash payment of **\$20,000** over 2 years) = and 17 years equals a total cash payment of **\$17,000** over 2 years.
 - g. Eligible teachers who work less than a full time schedule shall receive a pro-rated cash payment equal in amount to the percentage of a full-time schedule the teacher worked in the year he or she was placed on the veteran salary schedule (i.e., 80% - 99%) times the veteran salary step designated above for a teacher of his or her years of service on or about August 31st of each year they are placed on the veteran salary schedule.
2. In the event that the Legislature of State of New Hampshire revises RSA 100-A:16, III-a, the CEA reserves the right to be able to reinstitute the current planned retirement system in its 2008/2009 form except that Section 1, B of the 2008/2009 plan retirement language shall be substituted to read: As of the end of the year of planned retirement, said teacher has completed at least seventeen (17) years of full time teaching or the equivalent thereof in the District.
 3. In the event of any penalty assessed against the District by the New Hampshire Retirement System pursuant to RSA 100-A:16, III-A, the amount of compensation which results in said penalty shall be paid to a 403(b) plan on behalf of the employee and in lieu of direct

compensation.

VI. **OTHER BENEFITS**

A. **Teacher's Contract**

1. The individual teacher contract (Appendix A of this Agreement) shall state the salary and, to the extent possible, work location, subject matter and grade level to be taught. Exceptions to this provision are those itinerant teachers whose case loads are unknown at the time of writing of the contract, and/or individuals who face an involuntary transfer due to reduction in force.

2. Whenever a projected class enrollment upon which an individual's assignment is based differs substantially from the actual class enrollment in the month of September, the District reserves the right to reassign the certified employee by October 1 within the District. Every reasonable effort will be made to assign the employee in areas of previous experience and areas of certification.

3. When each individual contract is executed, a teacher shall elect to be paid in twenty-one (21) or in biweekly installments. Said election shall continue without change through the teacher's contract year. Said installments shall not exceed the amount set forth in the individual's annual contract.

4. Teachers who begin their employment and execute their contract after the start of the school year shall have the pay periods remaining in the year prorated and, when the contract is executed, shall elect the prorated portions of the remaining twenty-one (21) or biweekly pay periods. Said installments shall not exceed the amount set forth in the individual's annual contract.

These provisions of the individual contract shall constitute the employee's working conditions.

B. **Evaluation**

The parties agree teachers shall be evaluated in a fair, open, and effective manner. Any model for evaluation adopted by the school district shall detail when evaluation(s) will occur, notification of any teacher deficiencies in a timely manner with assistance provided to the teacher so that improvement can be made without undue delay or detriment to the teacher and the student. (See Appendix K.)

C. **Lunch Period**

Each certified employee will be entitled to a lunch period free of duties or meetings of approximately thirty (30) minutes duration (or equal to the students, whichever is greater). Whenever a teacher is deprived of their lunch period due to an I.E.P. meeting which cannot be scheduled at any other time, the teacher will be provided with their lunch period before or after the meeting. Other teachers will not be used to provide coverage for the teacher's early or late lunch. In case of an emergency, a certified employee should be ready to accept a duty or assignment by the building principal, even if it means shortening the employee's lunch period.

D. **Preparation Time**

1. At secondary schools, each teacher shall receive a daily preparation period equal in duration to a traditional class meeting period during the 1995-1996 school year.*

*During the 1995-1996 school year, the traditional class meeting period is 45 minutes at Concord High School and 50 minutes at Rundlett Middle School.

2. Elementary teachers will receive preparation time equal to five (5) preparation periods each week, at least 225 minutes of preparation time per week. Elementary preparation time will be scheduled in forty-five (45) minute segments. In certain instances, it may be that preparation time is not scheduled daily. In no case will an elementary teacher be required to have more than one day per week without a preparation period.

3. Preparation time will not be used for meetings unless requested by the classroom teacher except for I.E.P. meetings where parents must attend and cannot be present at any other time.

E. **Teacher in Charge**

Certified personnel who accept temporary responsibility as an acting principal (teacher-in-charge) during the absence of a principal are deemed to be covered by the indemnification voted by the School Board on January 7, 1974, under Policy #203, pursuant to RSA 31:105 (Supp.), during the period they execute their responsibility.

F. **Discharge, Discipline or Reprisal**

No certified employee will be discharged or reprimanded except for just cause, as long as this provision does not violate state tenure law.

G. **Layoff Procedure**

Whenever it is necessary for the District to lay off certified personnel, the layoff procedure will assure all such personnel rights of seniority in the area of certification for which they were employed within the District and rights to reemployment should positions open for which the laid-off employees are qualified.

The District will make every reasonable effort to minimize the effects of the reduction-in-force by such means as letting terminated positions close through attrition of personnel or having teachers who face layoff replace those who are on leaves of absence or sabbatical.

The District shall lay off personnel in inverse order of their years of full-time service in the District (District-wide in the elementary schools and by department in the Middle and High Schools and Special Services areas) and must reinstate them in inverse order of their being laid off, with no loss of credit for previous years of service.

1. Seniority shall be determined:

a. First by years of continuous service to the District.

b. Then by total years of service to the District.

c. Finally by overall experience credited to the certified employee.

d. Should a tie still exist, the Association, the Board, and, if possible, the affected teacher(s) shall jointly conduct a lottery to determine the teacher(s) with greatest service.

2. Years of service to the District will be determined by the equivalent number of full-time years worked (example - two years of half-time equals one full-time year). If there is a tie, the date of formal election within the District shall be the determining factor; if a tie still exists, the lottery system will be used to determine seniority.

3. No tenured teacher in the district shall be laid off before a nontenured teacher, provided that positions are available which tenured teachers are qualified to fill.

4. The District will notify affected personnel as early as it possibly can, but no later than March 31.

5. The District will notify the Association at the same time it notifies the certified employee(s) to be affected.

6. The notice to the Association and the affected employee(s) will include reasons for the reduction-in-force and reasons for the selection of the particular employee(s).

7. Certified personnel laid off must annually, by March 1, or such other times as appropriate, advise the Superintendent's office in writing of their current address and availability for employment. If a laid-off employee refuses an offer for reemployment in an area for which he/she is qualified, the employee shall forfeit his/her rights to reemployment under the conditions of this section.

H. **Transfers**

1. **Voluntary**

Whenever a vacancy occurs, it may be filled by a teacher transfer provided that the teacher is qualified and is approved by the District. Teachers from within the same building shall have the first opportunity to transfer. Teachers from within the District shall next have the opportunity to apply for transfer.

2. **Involuntary**

If all reasonable attempts by the administration to assign teachers to a building, grade, and/or subject by March 31, fail, the administration may issue contracts without such information.

The President of the CEA will be notified of the number and names of the individuals involved prior to the issuing of such contracts. Teachers so affected will be notified by July 15 of their placement for the coming school year.

When involuntary transfers occur between buildings within the same level or between levels (elementary, middle, and high school), the teacher in the building with the least seniority will be transferred. For purposes of this section, seniority shall be determined by adding the number of years of continuous service in the teacher's current building ("building seniority") and the number of a teacher's years of service in the District. For involuntary transfers of teachers not assigned to a single building, "building seniority" shall be determined by the teacher's years of continuous service within his or her current level.

Years of service in the District and in the teacher's building will be determined by the equivalent number of full-time years worked (example - two years of half-time equals one full-time year). If there is a tie in years of combined service in the District and the building, the date of formal election within the District shall be the determining factor and the teacher with the later date of formal election within the District will be transferred. If a tie still exists, the lottery system will be used to determine seniority and the teacher determined to have the least seniority will be transferred.

3. Notice of Vacancy

The Concord School District through its administration will notify district personnel of vacancies in the district prior to advertising such. The administration will also post a courtesy copy of the notice of vacancy on the District's web page for the convenience of district personnel. However, the parties recognize that the web page may be unavailable at times for a variety of reasons and agree that, should notices of vacancies be unavailable on the web page for any reason, that the absence shall not be subject to the grievance procedure in Article IV of this Agreement.

Should a vacancy occur during the summer recess, a notice of vacancy will be posted at the Central Office and the President of the CEA will be notified at the same time the position is advertised. General notice of employment opportunities will also be provided on one line of the statement of earnings and deductions for paychecks distributed during the summer recess. Until August 15, at least seven (7) days will be allowed to elapse between notification of vacancy and filling of such.

I. Dues Deduction

1. The Board agrees to deduct from the salaries of its employees, union dues or service fees for the Concord Education Association, National Education Association - New Hampshire, and the National Education Association, as said certified employees individually and voluntarily authorize the District to deduct and to transmit the monies promptly to such Association or Associations. Teacher authorization will be in writing in the form set forth in Appendix H.

2. Although it is agreed that union membership is not a mandatory condition of employment, employees covered by this Agreement shall be required to pay union dues or a service fee in an amount not to exceed the union dues for the purpose of administering the provisions of this Agreement. Employees have the right to object to payment of a service fee and the union shall justify what portion of the service fee may constitutionally be collected from an objecting employee. The Association agrees not to threaten, harass, intimidate or coerce employees into becoming members of the union or paying a service fee.

3. Each of the Associations named in Section 1 above will certify to the District, in writing, the current rate of its union membership dues or service fee. Any Association which changes the rate of its union membership dues or service fee will give the District thirty (30) days written notice, prior to September 1 of the year of such change.

4. Deductions referred to in Section 1 above will begin within thirty (30) days of the District's receipt of authorization from the employee.

5. The Association will provide the District with a list of those employees who have voluntarily authorized the District to deduct union dues or a service fee for any of the Associations named in Section 1 above. Any certified employee, desiring to have the District discontinue deductions he/she has previously authorized must notify the District and the Association concerned, in writing, sixty (60) days prior to the beginning of the school year.

6. The union shall indemnify, defend, and hold harmless the District against any and all claims, demands, suits, legal costs or other forms of liability (monetary or otherwise) arising out of or by reason of any action taken or not taken by the District for the purpose of complying with the provisions of this Article.

J. Supervision of Students Outside the Classroom & Teaching Assistants

1. The District will provide transportation aides for terminal transportation points located at the elementary schools.

2. The District will provide at least one cafeteria aide at Concord High School for each lunch period. In addition to cafeteria aides, the administration may request that teacher(s) (at CHS) volunteer for cafeteria duty so as to provide coverage for three lunch periods each day. Said cafeteria duty shall be in lieu of other duty assignments. In the event of an insufficient number of volunteers or in the event the principal of the high school determines that any particular volunteer is not suited to cafeteria duty, the principal may appoint a teacher(s) to cafeteria duty. No assigned teacher shall be required to perform cafeteria duty more than three (3) times per week.

3. Teachers at secondary schools will supervise study areas provided:
- a. That each room so used is designed for studying, and
 - b. That no student is assigned to a study area for breach of school rules.

K. Technology Representatives

The District will determine the job description and stipends for any funded Technology Representative positions.

VII. PROVISIONS FOR INVALIDITY OF PART OF AGREEMENT OR APPLICATION OF AGREEMENT

If any provision of this Agreement is in violation of State and/or Federal Statutes and is held invalid or the application thereof to any person or circumstances is held invalid, the invalidity shall not affect other provisions or applications of the Agreement which can be given effect without the invalid provision or application and to this end the provisions of this Agreement are severable, and the parties within two (2) weeks shall enter into a discussion session to consider a substitute or replacement provisions.

VIII. PRINTING AND DISTRIBUTION OF THE AGREEMENT

Copies of this Agreement will be printed; the expense to be shared equally between the District and the Association, and a copy will be given to each teacher.

CONCORD SCHOOL DISTRICT

CONCORD EDUCATION ASSOCIATION

By: _____
President

By: _____
President

Date: _____

Date: _____

3/09

APPENDIX A

TEACHERS' CONTRACT

APPENDIX B

EDUCATIONAL ACTIVITIES CONTRACT

**Concord School District
Concord, New Hampshire
State Supervisory Unit # 8**

ACCT. # _____

EDUCATIONAL ACTIVITIES CONTRACT

AGREEMENT made this ____ day of _____, by and between the Concord School District of Concord, NH, hereinafter called the District, and _____, hereinafter called the Teacher.

WHERE IT IS MUTUALLY AGREED AS FOLLOWS:

1. The Concord Board of Education voted on _____, 19__ : the Superintendent of Schools concurs with the recommendation of the building principal _____, to contract your services _____, for the school year 19__ - 19__.

2. Educational Activity _____ Amount _____

3. The amount above is payable in ____ installment(s), less any deductions required by Federal or State law, proper deductions for loss of time, and other deductions mutually agree upon by both parties and authorized in writing by the Teacher.

4. This contract is issued with the understanding that you will accept the responsibilities outlined in the attached job description or performance expectation. Any change or deviation from job description or performance expectation shall be made by mutual consent only and in no way shall reflect as a condition of present or future employment.

5. This contract must be returned to the Superintendent's office as soon as possible.

IN WITNESS WHEREOF the parties hereto have hereunto set their hand according to School Board employment policy.

WITNESSED BY:

CONCORD SCHOOL DISTRICT

by _____
Superintendent of Schools
by _____
Teacher

**APPENDIX C
TEACHERS' SALARY SCHEDULE**

Step	2009 - 2010			2010 - 2011			2011 - 2012		
	Bachelors	Masters	Masters +30	Bachelors	Masters	Masters +30	Bachelors	Masters	Masters +30
1	\$35,847	\$39,432	\$41,583	\$36,833	\$40,516	\$42,727	\$37,846	\$41,630	\$43,902
2	\$37,998	\$41,583	\$43,734	\$39,043	\$42,727	\$44,937	\$40,117	\$43,902	\$46,173
3	\$40,149	\$43,734	\$45,884	\$41,253	\$44,937	\$47,146	\$42,387	\$46,173	\$48,443
4	\$42,300	\$45,884	\$48,036	\$43,463	\$47,146	\$49,357	\$44,658	\$48,443	\$50,714
5	\$44,451	\$48,036	\$50,186	\$45,673	\$49,357	\$51,566	\$46,929	\$50,714	\$52,984
6	\$46,602	\$50,186	\$52,338	\$47,884	\$51,566	\$53,777	\$49,201	\$52,984	\$55,256
7	\$48,752	\$52,338	\$54,488	\$50,093	\$53,777	\$55,986	\$51,471	\$55,256	\$57,526
8	\$50,904	\$54,488	\$56,638	\$52,304	\$55,986	\$58,196	\$53,742	\$57,526	\$59,796
9	\$53,054	\$56,638	\$58,790	\$54,513	\$58,196	\$60,407	\$56,012	\$59,796	\$62,068
10	\$55,204	\$58,790	\$60,940	\$56,722	\$60,407	\$62,616	\$58,282	\$62,068	\$64,338
11	\$57,356	\$60,940	\$63,092	\$58,933	\$62,616	\$64,827	\$60,554	\$64,338	\$66,610
12	\$60,224	\$63,808	\$65,959	\$61,880	\$65,563	\$67,773	\$63,582	\$67,366	\$69,637
13	\$63,092	\$66,676	\$68,827	\$64,827	\$68,510	\$70,720	\$66,610	\$70,394	\$72,665
14		\$69,544	\$71,695		\$71,456	\$73,667		\$73,421	\$75,693

APPENDIX D

CONCORD CO-CURRICULAR SCHEDULE

Each stipend is derived from the Bachelor’s minimum salary and is identified as a percentage of that figure. Steps equal years of experience coaching the sport or advising the activity.

ACTIVITY	STEP #1	STEP #2	STEP #3
1. CHS Football (Head)	17%	18%	19%
2. CHS Basketball – Boys (Head)	15%	16%	17%
CHS Basketball – Girls (Head)			
CHS Hockey – Boys (Head)			
CHS Hockey – Girls (Head)			
CHS Wrestling (Head)			
3. CHS Alpine Skiing – Co-Ed (Head)	11%	12%	13%
CHS Alpine Skiing – Girls (Head) (Not Active)			
CHS Alpine Skiing – Boys (Head) (Not Active)			
CHS Baseball – Boys (Head)			
CHS Lacrosse – Boys (Head)			
CHS Lacrosse – Girls (Head)			
CHS Marching Band			
CHS National Honor Society Advisor			
CHS Senate Executive Director			
CHS Soccer – Boys (Head)			
CHS Soccer – Girls (Head)			
CHS Softball – Girls (Head)			
CHS Spring Track – Boys (Head)			
CHS Spring Track – Girls (Head)			
4. CHS Football – Boys (Assistant)	11%	12%	13%
CHS Football – Boys (JV) (2 Positions)			
CHS Football – Boys (Head) (Freshman Team)			
5. RMS Leadership (4 Positions) (Language Arts, Math, Science, Social Studies)	9.5%		
6. CHS Basketball – Boys (Freshman Team)	7.5%	8.5%	9.5%
CHS Basketball – Boys (JV)			
CHS Basketball – Girls (Freshman Team)			
CHS Basketball – Girls (JV)			
CHS Cross-Country Running – Boys (Head)			
CHS Cross-Country Running – Girls (Head)			
CHS Cross-Country Skiing – Co-Ed (Head)			
CHS Drama Club Advisor			
CHS Field Hockey – Girls (Head)			
CHS Football – Boys (Freshman Team-Assistant)			
CHS Gymnastics – Co-Ed (Head)			
CHS Hockey – Boys (Assistant)			
CHS Hockey – Girls (Assistant)			
CHS Indoor Track – Boys (Head)			

ACTIVITY	STEP #1	STEP #2	STEP #3
CHS Indoor Track – Girls (Head)			
CHS Nordic Skiing (Not Funded)			
CHS Ski Jumping – Co-Ed (Head)			
CHS Spirit – Co-Ed (Fall) (Head)			
CHS Spirit – Co-Ed (Winter) (Head)			
CHS Swimming – Co-Ed (Head)			
CHS Tennis – Boys (Head)			
CHS Tennis – Girls (Head)			
CHS Volleyball – Girls (Head)			
CHS Wrestling – Boys (JV)			
CHS Yearbook Advisor			
7. CHS Newspaper Advisor	7.5%	8%	8.5%
RMS Student Council Advisor			
8. CHS Baseball – Boys (JV)	6.5%	7%	7.5%
CHS Lacrosse – Boys (JV)			
CHS Lacrosse – Girls (JV)			
CHS Softball – Girls (JV)			
9. CHS Cross-Country Skiing – Co-Ed	6%	6.5%	7%
(Assistant) (New 08-09)			
CHS Cross-Country Running – Girls (Assistant) (New 07-08)			
CHS Indoor Track – Girls (Assistant) (New 07-08)			
CHS Orchestra Director			
CHS ROPE Advisor (Assistant)			
CHS Soccer – Boys (JV)			
CHS Soccer – Girls (JV)			
CHS Spring Track – Boys (Assistant) (New 07-08)			
CHS Spring Track – Girls (Assistant) (2 Positions) (New 07-08)			
CHS Wrestling – Boys (Assistant) (Do Not Fund)			
RMS Orchestra Director			
10. CHS Golf – Co-Ed (Head)	5.5%	6%	6.5%
CHS Volleyball – Girls (JV)			
11. CHS Baseball – Boys (Freshman Team)	5%	5.5%	6%
CHS Field Hockey – Girls (JV)			
CHS Lacrosse – Boys (Freshman Team)			
CHS Lacrosse – Girls (Freshman Team)			
CHS Soccer – Boys (Freshman Team)			
CHS Soccer – Girls (Freshman Team)			
CHS Softball – Girls (Freshman Team)			
RMS Basketball – Boys (7 & 8) (2 Positions)			
RMS Basketball – Girls (7 & 8) (2 Positions)			
RMS Field Hockey – Girls (7 & 8) (2 Positions)			
RMS Soccer – Boys (7 & 8) (5 Positions)			
RMS Soccer – Girls (7 & 8) (5 Positions)			
RMS Spring Track – Boys (Head)			
RMS Spring Track – Girls (Head)			
RMS Yearbook Advisor			

ACTIVITY	STEP #1	STEP #2	STEP #3
12. CHS Choral Director CHS Concert Band Director CHS Junior Class Advisor CHS Senior Class Advisor CHS Ticket Manager RMS Chamber Chorus Concert Director	4%	4.5%	5%
13. CHS Alpine Skiing – Co-Ed (Supplemental) (New 08-09) CHS Color Guard Director CHS Cross-Country Skiing – Co-Ed (Supplemental) (New 08-09) CHS Jazz Ensemble CHS Marching Band (Assistant) CHS National Art Honor Society Advisor CHS Senior Class Advisor (Assistant) CHS Spirit – Co-Ed (Fall) (JV) CHS Spirit – Co-Ed (Winter) (JV) CHS Spring Track – Boys (Supplemental) (New 08-09) CHS Varsity Club Advisor CHS Wrestling – Boys (Supplemental) (New 08-09) CHS Yearbook Advisor (Assistant) RMS Drama Club Advisor RMS Jazz Band Director RMS Student Newspaper Advisor	3%	3.5%	4%
14. CHS Dance Club Advisor CHS Freshman Class Advisor CHS Intramural Strength Training – Co-Ed – Fall CHS Intramural Strength Training – Co-Ed – Spring CHS Intramural Strength Training – Co-Ed – Winter CHS Majorette – Girls CHS Math Team Advisor CHS Sophomore Class Advisor RMS Drama Club Advisor (2 nd Show) (New 09-10) RMS Intramural Cross-Country Running – Boys RMS Intramural Cross-Country Running – Girls RMS Intramural Floor Hockey – Co-Ed RMS Intramural Volleyball – Girls (1 Position + 1 New 08-09) RMS Intramural Strength Training – Boys – Fall RMS Intramural Strength Training – Boys – Winter RMS Spirit – Basketball – Co-Ed RMS Spring Track – Boys - Assistant Coach (New 08-09) RMS Spring Track – Girls – Assistant Coach (New 08-09) RMS Wrestling – Boys (Head) RMS Wrestling – Boys (Assistant) (New 08-09) RMS Wrestling – Boys (Supplemental) (New 08-09)	2%	2.5%	3%

ACTIVITY	STEP #1	STEP #2	STEP #3
15. CHS Chess Club Advisor	1.5%	2%	2.5%
CHS Classical Club Advisor			
CHS French Club Advisor			
CHS German Club Advisor			
CHS Oceanography Club Advisor			
CHS Spanish Club Advisor			
RMS Community Action Club Advisor			
RMS Cross-Country Skiing Club Advisor (New 09-10)			
RMS Dance Club (New 08-09)			
RMS Game Club Advisor			
RMS Literacy Magazine "The Apple" (New 08-09)			

16. Elementary Activities

The District will contribute \$20,000 to sponsor activities at the elementary level. Said activities will be determined by the administration at each elementary school on a year-to-year basis. It is understood that specific elementary activities will not be added to the Co-Curricular Schedule. To the extent activities are supervised by staff before or after staff members' regularly scheduled work day, staff members will be paid at the rate of \$15.00 per contact hour with students.

Flat Rate Positions:		
Athletic Trainer – Fall		\$6,000
Athletic Trainer – Spring		\$6,000
Athletic Trainer – Winter		\$6,000

The administration may include new positions during the life of the contract if funded by the School Board. The salary category will be determined by the administration and reviewed during negotiations for the next master contract. If this schedule results in a lower salary for any person under contract, they will be held harmless at the higher level.

APPENDIX E

MEDICAL INSURANCE

APPENDIX F

DISABILITY INCOME

1. The District agrees to provide disability income benefits during lifetime to age sixty-five (65) for all full-time certified personnel employed by the District, who are under the age of sixty-five (65) on September 1, 1972, commencing at the end of ninety (90) calendar days after the employee becomes totally disabled and is under a physician's care as the result of injury or illness.

2. The term total disability means the complete inability of the employee to perform any and every duty of his regular occupation. Once benefits have been paid for twenty-four (24) months, total disability shall mean the complete inability of the employee to perform any and every duty of any gainful occupation for which he is reasonably fitted by training, education, or experience. The employee must be under the regular care of a physician but house confinement will not be required.

3. The disabled employee shall be paid by the District or by such insurance carrier as the District may select sixty-six and two thirds (66 2/3%) percent of said employee's gross pay under the contract in effect on the day said employee first becomes totally disabled, but not in excess of three thousand five hundred dollars (\$3,500) per month.

4. If the disabled employee is entitled to other income during a period of disability from:

a. Workmen's Compensation or other similar legislation and other benefit acts, such as the State Teachers' Retirement System,

b. another group insurance or pension plan providing disability income benefits,

c. benefits (primary or family) under the Federal Social Security Act,

d. accumulated sick leave from the District,

then said employee's benefits will be reduced by the amount received from these sources.

5. Exclusion - no coverage will be provided for disabilities from the following causes:

a. Intentionally self-inflicted injuries.

b. War, declared or undeclared, insurrection, rebellion, or participation in riot.

c. Any disability in excess of twenty-four months that results from mental or nervous illness or disorder of any type. This limitation will not restrict benefits during a period of confinement in a hospital or other licensed institution.

APPENDIX G

SABBATICAL LEAVE

1. The number of persons on sabbatical for any one year would be limited to a total of no more than 1 1/2% of the total professional staff.
2. No person would be eligible to apply unless he/she had been employed by the School District of Concord for a period of at least seven consecutive years.
3. A sabbatical leave will consist of either one full year at half pay or one half year at full pay.
4. Any person applying for a sabbatical must submit to the Superintendent, in writing, a resume of his/her proposed plans. This resume should show the value which this program would return to the school system. Any change in program, which in the opinion of the Evaluating Committee would substantially decrease the value of the program, could result in the withdrawal of the sabbatical.
5. The recipient must agree to serve for at least two full years in the School District of Concord or must reimburse the District for all expenses incurred as a result of the sabbatical.
6. The Evaluating Committee shall consist of the Superintendent of Schools, the Assistant Superintendent, and a standing committee of three members of the Board of Education.
7. The committee may in any one year grant fewer than the 1 1/2% allowed if they feel that there are not enough applications of sufficient merit.
8. All applications shall be held in strictest confidence.
9. Application for full sabbatical year or half sabbatical year must be submitted to the Superintendent of Schools by December 1 of the preceding year. Applicants will be notified of results by February 1. A proposed plan describing its value to the school system must accompany application (one original and four copies typewritten).

APPENDIX H

DUES DEDUCTION FORM

APPENDIX I

RN NURSES' SALARY SCHEDULE

<p>APPENDIX I RN NURSE'S SALARY SCHEDULE</p>
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Step	2009 - 2010		2010 - 2011		2011 - 2012	
	<u>RN</u>	<u>BSN/MSN</u>	<u>RN</u>	<u>BSN/MSN</u>	<u>RN</u>	<u>BSN/MSN</u>
1	\$33,044	\$33,976	\$33,953	\$34,910	\$34,887	\$35,870
2	\$34,735	\$35,718	\$35,690	\$36,700	\$36,671	\$37,709
3	\$36,426	\$37,461	\$37,428	\$38,491	\$38,457	\$39,550
4	\$38,118	\$39,203	\$39,166	\$40,281	\$40,243	\$41,389
5	\$39,809	\$40,946	\$40,904	\$42,072	\$42,029	\$43,229
6	\$41,500	\$42,688	\$42,641	\$43,862	\$43,814	\$45,068
7	\$43,191	\$44,431	\$44,379	\$45,653	\$45,599	\$46,908
8	\$44,883	\$46,173	\$46,117	\$47,443	\$47,385	\$48,748
9	\$46,574	\$47,916	\$47,855	\$49,234	\$49,171	\$50,588
10	\$48,265	\$49,658	\$49,592	\$51,024	\$50,956	\$52,427
11	\$49,956	\$51,401	\$51,330	\$52,815	\$52,742	\$54,267

APPENDIX J

DENTAL INSURANCE

APPENDIX K

STAFF APPRAISAL AND DEVELOPMENT PROCEDURES

I. PURPOSE

The purpose of staff appraisal is to improve the quality of education. Inherent in this purpose is the challenge of each certified staff member to build upon existing strengths and to develop those skills needing improvement. To accomplish this goal, we support the right of each staff member to:

- know how well one is performing the duties and responsibilities of the position;
- know what areas of improvement are needed;
- have a candid appraisal of one's work;
- have the opportunity to discuss evaluation reports with the supervisor;
- seek and receive supervisory assistance when needed;
- receive recognition for commendable performance;
- be familiar with the evaluation process;
- have the opportunity to participate in the development of the evaluation process.
- In addition to the formal procedures below, staff members and administrators are encouraged to explore and develop as broad a range of evaluation methods as possible, as mutually agreed upon for supplementary purposes.

II. DISTRICT REQUIREMENTS FOR STAFF APPRAISAL AND DEVELOPMENT

Administrators are responsible for monitoring the operation of the school and the performance of their staff. This includes recognizing individual staff members for their strengths, working with staff members to establish annual growth plans, or identifying performance areas that might need improvement. While the evaluation procedures outlined below are important, they should be viewed as only part of the ongoing effort to monitor and improve the entire range of teaching and school activities. It is understood, however, that these procedures will be used throughout the district for the basic, continuing appraisal of all instructional staff.

A. Annual Review

Annually, administrators are responsible for reviewing the performance of each staff member assigned to his or her building. This annual review, along with the goals targeted for the following year, will be put into an individual development plan, which, together with the annual recommendation form, will be submitted to the Superintendent of Schools by March 1 of each year. It is expected that the Guidelines for Certified Staff, which are attached to this document, will be used as a framework to develop each staff member's individual development plan, and that this will be a collaborative effort by staff members and administrators.

B. Observations

1. Non-Tenured Staff

Non-tenured staff members will have at least two formal observation sequences between March 1 and December 15 of each evaluation year. The observation will be conducted by an administrator and will follow the clinical process with pre- and post-observation conferences.

2. Staff members under continuing contract will have at least one complete observation sequence every three years, although more frequent observations may be arranged and are encouraged.

C. New Staff

1. Administrators are responsible for carefully monitoring the performance of staff members who are new to the district, in part, by providing at least two (2) formal observation sequences, including at least one formal observation sequence within six to eight weeks of the start of the school year and at least one additional formal observation sequence to be completed no later than December 15. An individual development plan for new staff members will be written and a copy forwarded to the Superintendent's Office by March 1. In the period before March 1, administrators are expected to keep all new staff members informed of their strengths and improvement needs and provide appropriate assistance if necessary.

2. Any new teacher with two years or less experience will automatically have a mentor assigned by the administration for at least six months. A teacher with more than two years experience may be assigned a mentor at the discretion of the Superintendent.

3. Any mentorship program adopted by the District will be collaboratively developed with the Association before it is implemented and will contain the following components:

- a. A committee has been established to create a mentor selection process. The committee would consist of a central office administrator, a principal, a Board member, an elementary teacher, a secondary teacher (both appointed by the CEA President), and the CEA President. A paid training program has been established to prepare teachers to be mentors.

- b. The compensation for mentors will be \$15.00 per hour for contractual time and \$25.00 per hour for non-contractual time.

- c. No document created by the mentorship program may be used in any proceeding concerning the non-tenured teacher.

- d. This will be completed by January 11, 1994.

III. PROFESSIONAL REVIEW PROCESS

In general, the clinical process will be used; however, by mutual agreement of the staff member and administrator, other appraisal strategies may be used. The clinical process includes a written individualized plan, annual review of the progress toward this plan, an observation sequence that is based, in part, on the classroom observations. Specific steps of the review process are outlined below.

A. Individual Development Plan

The underlying assumption of this process is that all staff members can and should improve their contribution to the educational effort of the Concord School District. To accomplish this goal staff members, in conjunction with their administrator and where appropriate the supervisor, will be responsible for writing an individual development plan each school year, which focuses on either (1) satisfactory areas targeted for growth (Annual Growth Plan), or those aspects of the staff member's performances which are unsatisfactory and need to be improved (Performance Improvement Plan). The individual development plan should identify the goals to be addressed, the professional activities to be undertaken, and a brief review of the progress of this plan. The method to review the plan need not be quantitative, but simply a considered judgment on the part of the staff member and administrator or supervisor involved.

1. Annual Growth Plan

Staff members, in collaboration with their administrator and where appropriate the supervisor, will be asked to select areas for growth. This is neither intended nor should it be construed as an unfavorable or unsatisfactory performance. This part of the review process assumes that there is always room for growth, and staff members will have an Annual Growth Plan to accomplish this goal. To be effective the annual growth plan must be based on the continuing collaboration of the administrator and the staff member and should be an intensive effort focusing on two or three goals that will have a lasting impact on teacher performance. There are no pay or termination decisions associated with an Annual Growth Plan. It is entirely for the purpose of professional growth and instructional enhancement. Revisions in the Growth Plan may be made as needed until March 1 of the following year.

2. Performance Improvement Plan

At the time of the annual review, if it is necessary for a staff member to be placed on a Performance Improvement Plan, it will be done only after a number of conferences have taken place between the staff member in question and the responsible administrator and written documentation addressing the specific areas of concern have been made available to the staff member. Staff members will be allowed a reasonable opportunity to respond to these concerns.

It is the responsibility of the administrator to meet with the staff member and develop a Performance Improvement Plan that identifies the performance areas that are not satisfactory and the goals that will be addressed to remediate these concerns. In addition to these steps, it is expected that the responsible administrator will:

- a. indicate the applicable approaches, behaviors, and strategies that are recognized as good practice in the school and the district;
- b. suggest specific activities the individual could undertake to remedy the difficulties;
- c. determine with the staff member any special help and/or materials the school might provide to help remedy the situation;
- d. follow through to make certain the staff member receives this assistance;
- e. regularly monitor the staff member's performance and provide advice and assistance as necessary. It is understood that termination decisions may be associated with a Performance Improvement Plan.

The Professional Improvement Plan will address those specific performance areas which have been noted in observation reports, conferences, or other forms of written communication. With the approval of the staff member, a copy of the written Performance Improvement Plan will be forwarded to the President of the Concord Education Association.

B. Observation Sequence

1. Pre- and Post-Observation Conferences

There should be a pre-observation conference not more than a few days prior to the observation and a post-observation conference within a few days following the observation. It is expected that staff members will prepare the observer for the observation. The post-observation conference is designed to provide immediate feedback from the supervisor or administrator. It is an opportunity for staff members and administrators to review the data gathered during the observation and to discuss the data relative to the objectives of the lesson as stated in the pre-observation conferences. The post-observation conference should also focus on the staff member's continued growth or improvement, and recommendations made at this time should be incorporated into the staff member's development plan. Finally, all observation reports will be in written form and signed by the administrator and staff member.

2. Peer Observers

Staff members may request that another member of the staff be part of the observation process, including any house or teacher leader, another administrator, or any qualified staff member, except the Superintendent or Assistant Superintendent of Schools. While staff members are encouraged to benefit from the skills and experience of other staff, the use of peer observers is entirely voluntary. It is also understood that information shared between a peer observer (as opposed to a supervisor or administrator) and a staff member will remain confidential and will not be used for evaluation purposes. Peer observation is entirely for instructional enhancement and professional growth.

C. Annual Recommendation Form

Prior to March 1 of each year, administrators are required to submit for each staff member an Annual Recommendation Form to the Superintendent of Schools. Staff members should sign the form - advising them of the recommendation being made - and have the opportunity, if necessary, to discuss this with the responsible administrator.

IV. TIMELINE

The professional review process begins each year prior to March 1 with a meeting to discuss and write an individual plan for the coming school year. A follow-up conference may be scheduled whenever the staff person feels the plan is achieved or needs revision, but not later than March 1 of the next year. Even if the plan has not been completed, the staff person, administrator, and where appropriate the supervisor, will review the progress made and next steps necessary.

Three-Year Growth Plan

Staff members are required by the State of New Hampshire to complete as outlined in the staff development master plan, a Three-Year Growth Plan at the beginning of each certification cycle. When possible, staff members are encouraged to coordinate their Three-Year Growth Plan with the individual development plan required by the Staff Appraisal and Development Procedures outlined in this document.

V. APPEAL PROCEDURES

Two processes are available for staff members and administrators for the purpose of resolving disagreements regarding these procedures:

A. Informal

If mutually agreed, an informal procedure may be utilized to resolve a disagreement regarding the recommendations of the Performance Improvement Plan. Staff members and administrators may call on other staff members, supervisors, or administrators to mediate these differences to the satisfaction of both partners. The use of this procedure is advisory and voluntary.

B. Formal

Appeals under this procedure for non-tenured staff will be limited to a hearing before the Superintendent of Schools. Appeals for tenured teachers will follow the procedures of Article IV of the Master Agreement. Beginning with the 1994-1995 year, no non-tenured teacher will be non-renewed without taking part in the full mentorship program during the same year.

VI. REPORTING FORMS

A. Annual Growth Plan - to be completed annually for each staff member whose performance is considered satisfactory. This form is to be a cooperative effort by the individual staff member and the responsible administrator. Where appropriate, a supervisor's input will be included. This form must be signed and returned to the Superintendent's Office by March 1 of each school year. A copy of all revisions will be forwarded to the Superintendent.

B. Performance Improvement Plan - to be completed for each staff member whose performance is considered unsatisfactory. It is understood that progress toward this plan, together with other pertinent information, will be used to make decisions regarding employment status. This form must be signed by the appropriate parties and returned to the Superintendent's Office by March 1. With the permission of the staff member, a copy of the Performance Improvement Plan will be forwarded to the President of the Concord Education Association.

C. Annual Recommendation Form - to be completed by administrators for each staff person assigned to their building or program. This form should be accompanied by either an Annual Growth Plan, or a Performance Improvement Plan. This form should be returned to the Superintendent's Office by March 1 of each school year.

D. Guidelines For Certified Staff - to be used by staff members, administrators, and supervisors as a guide when completing the Annual Growth Plan or the Performance Improvement Plan. These documents are not to be considered as checklists or to be included with other evaluation documents.

E. Three-Year Plan - By state law and school district policy, staff members are required to develop with their administrators a Three-Year Plan of professional activities at the start of each recertification cycle. For details see Staff Development Master Plan.

VII. REVIEW OF EVALUATION PROCEDURES

It is agreed that these procedures will be reviewed periodically by the Evaluation Committee and that the District reserves final approval of these procedures until they have been in place for at least two years.

VIII. GUIDELINES FOR CERTIFIED STAFF

A. Guidelines For Classroom Teachers

1. Instruction Is Guided By A Prepared Curriculum

- a. Units of instruction and lessons have clearly defined goals, consistent with district priorities and curriculum guidelines.
- b. Lesson objectives are evident and clearly explained to students.
- c. Unit or lesson objectives are set in a timeline so that the calendar can be used for instructional planning.
- d. Instructional resources and teaching activities are identified, matched to objectives and student developmental levels, and recorded in lesson plans. Alternative resources and activities are identified, especially for priority objectives.
- e. Resources and teaching activities are reviewed for content and appropriateness and are modified according to experience to increase their effectiveness in helping students learn.

2. There Are High Expectations For Student Learning

- a. Diagnostic data is used to assess student's strengths and weaknesses.
- b. Teachers set high standards for learning and let students know they are all expected to meet them. Standards are set so they are both challenging and attainable.

3. Instruction Is Clear and Focused

- a. Lesson activities are previewed; clear written and/or verbal directions are given; key points and instructions are repeated; student understanding is checked.
- b. Lesson activities are purposeful and support the instructional goals.
- c. To check understanding, teachers ask clear questions and make sure all students have a chance to respond.

4. Learning Progress Is Monitored Closely

- a. Teachers frequently monitor student learning, both formally and informally, using a variety of assessment techniques.
- b. Teachers use assessment results not only to evaluate students, but also for instructional diagnosis and to determine if teaching methods are working.
- c. A record of student progress is maintained and progress is communicated to students, parents, and other appropriate staff.
- d. Regular, focused reviews of key concepts and skills are used throughout the year to observe on and strengthen student learning.

5. Class Time Is Used for Learning

- a. Teachers set priorities for using class time and allocate time for each lesson or activity.
- b. Teachers assist students in planning and organizing for learning.
- c. There are smooth, efficient, classroom routines.
- d. Classroom behavior standards are clearly defined and communicated to students, parents, and administrators. Standards are consistent with the code of conduct for the building.

6. A Variety Of Teaching Techniques Are Used

- a. Flexible grouping techniques are used to accomplish instructional objectives.
- b. Teachers modify and adapt learning activities to meet the needs of all students.

7. Interactions With Students, Staff, and Parents Are Positive And Effective

a. **With Students:**

- Teachers are accessible and responsive
- Teachers encourage students to be active, responsible, and independent learners.
- Teachers provide opportunities for all students to be successful and recognized.
- Teachers create and maintain an atmosphere of mutual respect and concern.
- Teachers reinforce positive student behavior and achievements.
- Teachers provide for student safety and well-being through active supervision.

b. **With Staff:**

- Teachers make positive contributions to the school and effectiveness of the total school program.
- Teachers use the advice of specialists in planning and carrying out the instructional program.

- Teachers support school policy and administrative and faculty decisions.
- Teachers maintain a respect for the ideas and feelings of other staff.

c. **With Parents:**

- Parents are kept informed about the academic and behavioral progress of students.
- Teachers work cooperatively with parents to solve academic and behavioral problems; parents are viewed as partners in the education of their children.

8. Professional Development

- a. Positive contributions are made to the success of school and district committees, in-service activities, and staff meetings.
- b. Teachers remain current in the content areas and teaching strategies.
- c. Teachers update their knowledge about the educational and social needs of the students.

B. Guidelines For School Specialists

1. Responsibilities Are Based On Clearly Defined Goals And Objectives

- a. Individual goals have been developed which contribute to the overall effectiveness of the school.
- b. Day-to-day activities are consistent with school and district priorities and are periodically reviewed for their appropriateness and effectiveness.

2. Policies And Procedures Support High Expectations For All Students

- a. Staff believes that all students can learn and that school has a large degree of influence over whether students succeed or not.
- b. Staff members set high standards for student learning. These standards should be both challenging and attainable.
- c. Individual routines are established that focus on improving student performance. Learning is seen as the most important purpose of school.
- d. Student progress is systematically monitored. Up-to-date records and information are kept for the purpose of improving student achievement.
- e. Daily activities are regularly reviewed to determine the effect they have on learning and growth.

3. Consultation And Support Are Designed To Improve The Overall Effectiveness Of The School

- a. Specialists communicate on a regular basis with other specialists, classroom teachers, and school administrators.
- b. Specialists and support personnel assist schools in their improvement efforts. They provide consultation, materials development, and training assistance as needed; support personnel are responsive to expressed building needs.
- c. Using the instructional goals as a foundation, classroom teachers and specialists are expected to modify or differentiate the curriculum to meet individual student needs.

4. Interaction With Students, Staff, Parents, and Community Agencies Are Positive And Effective

- a. Specialists are accessible and responsive to students.
- b. Specialists work cooperatively with other staff and contribute to the overall

effectiveness of the school.

- c. Where appropriate, specialists work with parents to solve academic and behavioral problems; parents are viewed as partners in the education of their children.

5. Specialist Will Assume Responsibility For The Professional Development Of Themselves As Well As That Of The District

- a. Specialists remain current in the appropriate content areas, in the general research on education, and in their area of specialization.
- b. Specialists share their knowledge and expertise by actively participating on committees, at in-service activities, and staff meetings.

ANNUAL GROWTH PLAN

STAFF MEMBER: _____

SCHOOL/PROGRAM: _____ ADMINISTRATOR: _____

A. AREAS OF STRENGTH:

B. PROGRESS TOWARD COMPLETION OF CURRENT (PREVIOUS GROWTH PLAN)

C. NEW/REVISED GROWTH PLAN (AREAS SELECTED FOR GROWTH)

Signature of Administrator: _____ Date: _____

Signature of Staff Member: _____ Date: _____

PERFORMANCE IMPROVEMENT PLAN

STAFF MEMBER: _____

SCHOOL/PROGRAM: _____ ADMINISTRATOR: _____

A. PERFORMANCE AREAS THAT ARE NOT SATISFACTORY:

B. OUTLINE OF THE SPECIFIC GOALS WHICH ADDRESS THE UNSATISFACTORY AREAS ABOVE:

C. PROFESSIONAL GROWTH ACTIVITIES DESIGNED TO IMPROVE PERFORMANCE:

Signature of Administrator: _____ Date: _____

Signature of Staff Member: _____ Date: _____

The signature of the staff member indicates that he/she has read and understands the purpose and intent of this plan.

ANNUAL RECOMMENDATION FORM

STAFF MEMBER: _____

SCHOOL/PROGRAM: _____ ADMINISTRATOR: _____

1. _____ Recommend for Renewal of Contract

2. _____ Recommend for Renewal with the following Reservations

3. _____ **Not** Recommend for Renewal of Contract for the _____ School Year

Signature of Administrator: _____ **Date:** _____

Signature of Staff Member: _____ **Date:** _____

TEACHER COMMENTS:

Note: Administrators are required to submit this form for all staff members to the Superintendent of Schools by March 1 of each year.

CONCORD SCHOOL BOARD

AND

CONCORD EDUCATION ASSOCIATION

September 1, 2009 - August 31, 2012

SIDE BAR AGREEMENT

The Concord School District (“District”) and the Concord Education Association (“CEA”) agree:

1. To establish and participate in a health insurance study committee to educate District stakeholders in current District health insurance programs and to research additional health insurance options in order to provide input to the District; and

2. To establish a committee of CSD and CEA representatives to review the outdated wording in the current collective bargaining agreement between the parties for possible mutually-acceptable housekeeping corrections.

President
Concord Education Association

President
Concord School Board